Running Head: CLASSROOM OBSERVATION 1

Classroom Observation

Erica Johnson

Ivy Tech Community College – Central Indiana

Running Head: CLASSROOM OBSERVATION 2

Ralph Waldo Emerson School #58

First Grade – Ms. Gordon

1. **How is daily attendance take?**

The teacher has a folder with a list of names that she checks off every morning. If the student is absent she marks that they are absent and if they come in late she marks them tardy.

1. **How do teachers check/collect homework?**

Each child has their own “take home folder”. She has the students put their homework for that evening in their folders when she passes them out at the end of the day. The students turn in their folders at the beginning of each day with their homework in it. She also sends their behavior slips, and other important notes to parent’s home in this folder.

1. **How is lunch count taken (if applicable)?**

The teacher marks them down in her daily attendance folder and then enters them into an online database.

1. **Explain how students are assigned classroom chores and/or contribute to the classroom community.**

The teacher picks different students each week to be line leaders, restroom monitors, and teacher’s helper. The teacher picks students based on their behavior the previous week.

Running Head: CLASSROOM OBSERVATION 3

1. **What procedure is followed if a student arrives late to the class?**

The student must check in at the main office and sign the tardy book before coming to class. They are given a tardy pass.

1. **What is the procedure for a student to leave the room during class/activity time?**

When a student wants to leave the room they are given a buddy to go with them. No child goes out of the classroom without a “buddy”. They are given certain passes for where they are going. For example if they are going to the bathroom they are given a pass that says “bathroom pass”.

1. **Where do students store personal belongings?**

Most of their personal items are in their desks. They have little “cubby holes” over by the windows that they can store their art supplies in. They keep their coats and book bags on the back of their chairs because they can’t put them in the closet.

1. **Where are materials stored to use during classroom activities or instruction?**

The teacher has a specific book shelf that she uses to store certain materials on. The kids also have their cubby holes to put art supplies in.

Running head: CLASSROOM OBSERVATION 4

1. **Describe the types of displays/posters (student created, teacher created, purchased, etc) which are found in the room. How do these items contribute to the classroom climate?**

The teacher has a variety of posters up in the classroom. She has the alphabet above the chalkboard. There is also a number chart hung under the chalkboard. She has a list of the spelling words for the week on display so the students can look at them every day. There is a calendar with birthdays on it. Some different artwork made by the students is hung around the room in various places. All these different things make the classroom seem more comfortable to me. It is helpful to have all the educational posters around the room so the students can look at them if they are ever having trouble remembering something.

1. **Draw a floor plan on a separate sheet of paper and observe how students and teachers move around the room. When Finished Answer the following questions.**
2. **How are students desks/tables/work areas/floor space arranged? Where is the teacher’s work space?**

The student’s desks are in groups of four desks. There are three separate desks against the wall in other places for a few students that have misbehaved. The teacher’s desk is in the back corner of the room. The teacher does not spend much time at her desk, she is always up helping the students. There is also a table by the window that the teacher has certain groups come up to for individual help.

Running Head : CLASSROOM OBSERVATION 5

1. **Describe any spaces used for special activities or project work. Are various areas designated for specific purposes (active/quiet individual/group work etc)?**

The rug shaped as the world is where all the students go to listen to daily story. The teacher also has a table by the windows for individual groups to come up to and work with her more one on one.

1. **How does the room arrangement influence the student behavior and classroom community?**

I feel like the desks being together distracts the students. I think they get to caught up in what each other is doing and not paying attention to their own work. I also feel like the classroom is cluttered. I think that this can distract the students from learning because they are not paying attention to their work they are paying attention to what is around them.