**Date: March 18, 2012** **1st Grade**

**Teacher Name: Erica Johnson Subject: Math/Geometry**

**Objectives**

Students will be able to identify different shapes. They will also be able to draw the different shapes and explain what shape they are. They will be working with different shapes that are used in everyday life.

**Standards**

Geometry: 1.4.1 Identify, describe, compare, sort, and draw triangles, rectangles, squares, and circles.

**Anticipatory Set**

During this time I will explain to students the importance of different shapes in our lives today. I will then ask them to pull draw and shape that they know. I am also going to have the students look around the room and tell me what shapes they see.

**Teaching Input:**

I will draw each individual shape on the board and label them. I will then explain to them what each shape is and some ideas of what they are used for. I will also show them pictures of different shapes on the overhead projector.

**Teaching/Modeling**

I am going to take a big poster and draw different shapes very largely for them to see. I am then going to cut them out and ask them to tell me what shape I just made. I am going to compare and contrast the different shapes.

**Teaching/Checking for understanding:**

Encourage students to ask any questions about the lesson. Make sure they are getting the concept of each shape that we will be studying. Review all the different shapes one more time before I let them work on their assignment.

**Guided Practice**

Students may work individually or with a partner for this activity. I will give them blank pieces of paper and they will have to draw the shape I say out loud. They can decorate the different shapes however they would like. They will then cut out the shapes and glue them to a piece of construction paper.

**Closure:**

Review each student/partners papers and make sure they are grasping the concept of the different shapes. Briefly go over each shape on more time to keep it fresh in their heads.

**Independent Practice:**

I will create a worksheet for the students to do on their own. They will take this worksheet home as home work and bring back to school the next day to be graded. /